



# The Kalyani School

## Annual Pedagogical Plan 2024-25

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## **1. School Details**

<b>Name of The School</b>	The Kalyani School
<b>Affiliation Number</b>	1130643
<b>School Code</b>	30588
<b>Complete Address with Pin Code</b>	Survey No. 12, Manjari Bk, Near Hadapsar, Pune 41230
<b>Principal Name and Qualification</b>	Mrs. Nirmal Waddan, M.Sc., B.Ed.
<b>School Email ID</b>	info@thekalyanischool.com
<b>Contact Details</b>	8149117666 / 8666 / 9666
<b>Website</b>	www.thekalyanischool.com

## **2. Basic Information of the School**

The Kalyani School has been established with the view that education is the soul of the society. It is the kindling of an eternal flame that represents the light of spirit, knowledge and victory.

Promoted by the Kalyani Group under the aegis of the Akutai Kalyani Charitable Trust, The Kalyani School believes in guiding the mind, body and spirit of the young generation, helping them discover and realize their full potential as individuals and moulding them to be responsible citizens of society. We provide our children with a harmonious, stimulating learning environment; encouraging them to think independently, to respect themselves and others and to value excellence.

We are a co-ed, CBSE school located in Manjri, Pune, Maharashtra, on a sprawling nine acre campus. We have been operational from the academic year 2015- 16, currently with classes from Jr. K.G. to Grade XII.

We provide holistic education to our students and enable them to achieve their potential and attain excellence.

## **2.1 School Logo**

The Kalyani School symbolises leadership. The school stands out for the high quality of education it imparts and the curriculum and methodologies that are designed to create future leaders.

Since time immemorial, the torch has been a symbol of leadership. The one who held the torch led the way through the unknown, as a guide and leader. It was used by explorers and hunters alike. From the Olympics to the modern usage of the phrase ‘torch-bearer’, history bears witness that till date we have not forgotten to revere the torch. It remains through aeons, the symbol of two important characteristics of humanity – the undying quest for eternal knowledge and the courage to venture out to higher paths of understanding and enlightenment.

The representation of ‘The Kalyani School’ as the torch-bearers of modern education is visualized in the logo.

## **2.2 Tagline Philosophy**

The tagline ‘Akshayam Dnyanam’ represents the quest for eternal knowledge that has been a hallmark of the brightest of humanity. This is embodied by the torch and synergises the logo and tagline. The tagline also epitomizes the quality of learning imparted by The Kalyani School, that will stay with the child eternally. Sanskrit is the chosen language for the tagline as it is more than just a language; it is a symbol of knowledge, education, and enlightenment.

## **2.3 Awards & Achievements**

1. Mrs. Nirmal Waddan , Principal of The Kalyani School was honored with ‘**The Most Inspirational Principal Award**’ by High School Moms after a survey conducted by them for students and parents
2. TKS received an **Outstanding performance award** in being a **Champion Climate Warrior**, amongst 52 schools of Pune who participated in Pune Climate warrior program
3. TKS ranked **2nd in Pune & 6th in Maharashtra** – under the CO-ED Day Schools Category by Education World India School Rankings 2022-23
4. Ms. Zeenat Sikilakar , the school Librarian won **the National Teacher Award 2022**
5. TKS was felicitated with the **Green Campus award** under **GOLD Category** for the Year 2022 - 2025
6. TKS was felicitated for **Best Performance In Academics** by Inspire Awards, 2022
7. TKS has been ranked as the **Best Innovative Learning School** in the East Zone by Times Education 2021

8. 'The Kalyani School' was awarded the **GLOBAL SCHOOL AWARD** – 2021 in August, 2021 by CED India Foundation
9. Ms. Nirmal Waddan was felicitated with the **GLOBAL LEADER AWARD** - 2021 by CED India Foundation
10. 4 Academic Coordinators, 2 VPs, and an ICT teacher received the **Bharatiya Shiksha Ratan Award** at the Digital Education Summit by CED India Foundation on 2nd October, 2021 in Delhi.
11. The Kalyani School, has been Graded as a **School of Excellence** in the category **5 STAR Rating Scale** - CED FOUNDATION - INDIA 2020-21

### **3. Mission, Vision & Core Values of the School**

#### **3.1 Mission**

To become a beacon of excellence in the teaching-learning process by offering an environment built on ethics and values. Providing vast, well equipped learning spaces and resources to optimise each student's potential. Continuously evolving to manage change.

#### **3.2 Vision**

To provide a harmonious, stimulating environment which inspires all to strive for excellence and emerge as responsible future ready citizens.

#### **3.3 Core Values**

The values we wish to inculcate:

INDIVIDUALITY – To develop a unique thought process and respect for oneself

SINCERITY – To instill an honest approach towards life

DIGNITY – Dignity of labour and commitment towards work

EQUITY – Being fair and impartial to everyone

EMPATHY – Being considerate towards others

#### **4. School Academic Performance**

Every year the school has excelled in its performance with 100% results

(Last 5 years at a glance)

##### **RESULT CLASS: X**

S.NO.	YEAR	NO. OF REGISTERED STUDENTS	NO. OF STUDENTS PASSED	PASS PERCENTAGE	REMARKS
1	2018 – 19	31	31	100%	97.20 % Topper
2	2019 – 20	50	50	100%	97.20 % Topper
3	2020 – 21	67	67	100%	99.20 % Topper
4	2021 – 22	78	78	100%	99.40 % Topper
5.	202223	113	113	100%	98 %

##### **RESULT CLASS: XII**

S.NO.	YEAR	NO. OF REGISTERED STUDENTS	NO. OF STUDENTS PASSED	PASS PERCENTAGE	REMARKS
1	202021	53	53	100%	97.6 % Topper
2	2021 – 22	78	78	100%	97.8 % Topper
3.	202223	75	75	100%	96.6 %

#### **5. Staff and Student Details**

##### **5.1 Student Details**

Sr. No.	Academic Year	Form Level	Form Class Name	Student Count
1	2023-2024	1	Jr.KG.	103

2	2023-2024	2	Sr.KG.	120
3	2023-2024	3	I	120
4	2023-2024	4	II	120
5	2023-2024	5	III	120
6	2023-2024	6	IV	120
7	2023-2024	7	V	120
8	2023-2024	8	VI	120
9	2023-2024	9	VII	120
10	2023-2024	10	VIII	119
11	2023-2024	11	IX	118
12	2023-2024	12	X	104
13	2023-2024	13	XI	105
14	2023-2024	14	XII	91
15	Total			1600

### **5.2 Staff Details**

SR NO	INFORMATION	DETAILS
1	PRINCIPAL	01
2	TOTAL NUMBER OF TEACHERS Male: Female:	136 21 115
	PGT Sections	22 8
	TGT Sections	34 20

	PRT Sections	37 20
	NTT Sections	17 8
	PTI	04
	PET	02
	OTHER TEACHING STAFF	17
	VPs	2
	Special Educator	2
	OTHER NON-TEACHING STAFF Male: Female:	23 13 10
3	TEACHER SECTION RATIO	PRT – 1.9 TGT – 1.7 PGT – 2.8 NTT – 2.1

## **6. Stakeholders and Statutory & Regulatory Bodies**

### **6.1 Stakeholders**

- a. Students
- b. Parents
- c. Teaching and non-teaching staff
- d. School Management committee
- e. Core committee
- f. Vendors
- g. Contractual staff



## **6.2 Statutory and Regulatory Bodies**

1.	Central Board of Secondary Education	The school is Affiliated to CBSE (Affiliation 1130643)
2.	Employees Provident Fund Organisation (EPFO)	The school contributes towards employee PF deduction
3.	Zilla Parishad	The school follows the norms set by the Zilla Parishad
4.	Road Transport Office (RTO)	The school has formed a Transport Committee
5.	Income Tax Office	The school makes the payment towards tax deducted
6.	Pune Municipal Corporation	The school comes under the PMC jurisdiction

## **7. Committees and Departments**

### **7.1. Core Committee**

The core committee consisting of the VPs, AcCors, Principal and Management of the school meets on a regular basis, to plan strategies for better functioning of the school, to set goals and academic expectations, to ensure that all goals are being achieved and for the process of decision making. It comprises of 12 members, with the Director at the helm.

The core committee incorporates the suggestions and ideas of all stakeholders during decision making and action plans are prepared and implemented by all.

<b>Name</b>	<b>Designation</b>
Mrs. Deeksha Kalyani	Director
Mrs. Nirmal Waddan	Principal
Mrs. Poonam Mishra	Vice Principal (Senior School)

Mrs. Batul Lamba	Vice Principal (Junior School)
Mrs. Amita Phadke	Academic Coordinator (Grades XI-XII)
Mrs. Anuradha Botchu	Academic Coordinator (Grades IX-X)
Mrs. Amita Sinha	Academic Coordinator (Grades VI-VIII)
Mrs. Manisha Seth	Academic Coordinator (Grades III-V)
Mrs. Jasleen Khot	Academic Coordinator (Grades I-II)
Ms. Neesha Rodgers	Academic Coordinator (Jr. KG. - Sr. KG.)
Ms. Anamika Misra	Key Activity Coordinator
Ms. Ira Rao	Special Education Needs (SEN) Coordinator

### **7.2 List of Departments:**

<b>Sr. No</b>	<b>Name of the Department</b>
1.	English
2.	Mathematics
3.	Science
4.	Hindi
5.	Social Science
6.	Marathi
7.	Spanish
8.	Sanskrit
9.	ICT
10.	Visual & Performing Arts
11.	Sports

12.	Special Education Needs (SEN)
13.	Computer Science
14.	Psychology
15.	Legal Studies
16.	Artificial Intelligence and Robotics
17.	Commerce
18.	Humanities
19.	Pastoral Care
20.	Career Counselling

### **7.3 List of Committees**

<b><u>Sr. No.</u></b>	<b><u>Name of Committee</u></b>
1.	Core Committee
2.	Anti-Bullying Committee
3.	Internal Complaints Committee
4.	Child Abuse Monitoring/POCSO Committee
5.	Discipline Committee
6.	Safety and Security Committee
7.	Transport Committee
8.	Parent Teacher Association (PTA)
9.	Executive Parent Teacher Association
10.	Executive Committee (EC)
12.	School Management Committee

#### **7.4 School Management Committee**

<b>Sr. No.</b>	<b>Name</b>	<b>Designation</b>
1	Mr. S.B. Kanade	Chairman
2	Mrs. Deeksha Kalyani	Director/Trustee
3	Mrs. Nirmal Waddan	Member Secretary
4	Mr. Sheelam Seth	Educationist
5	Mr. Rajender Shah	Educationist
6	Ms. Nidhi Kaushik	Educationist
7	Dr. C.P Prashanth	VP KV of DR I/C PRINCIPAL
8	Mr. Arvind Kumar	Principal
9	Dr. Dishan Kamdar	Parent
10	Dr. Pradnya Tilekar	Parent
11	Ms. Poonam Mishra	Teacher
12	Mrs. Batul Lamba	Teacher
13	Mrs. Anuradha Botchu	Teacher
14	Ms. Ira Rao	Counsellor
15	Ms. Anamika Misra	Teacher
16	Ms. Neesha Rodgers	Teacher
17	Ms. Jasleen Khot	Teacher
18	Ms. Manisha Seth	Teacher
19	Ms. Amita Sinha	Teacher

### **7.5 Child Abuse Monitoring Committee/POCSO Committee**

<b>Sr no.</b>	<b>Name</b>	<b>Designation</b>
1	Mrs. Nirmal Waddan	(Head of the Institution - Principal)
2	Ms. Ira	(Female Teacher)
3	Mr. Rajendra Jadhav	(Male Teacher)
4	Mr. Amresh	(Non-Teaching Staff)
5	Mas. Alaqmar Bohori & Ms. Divita Joshi	Students

### **7.6 Internal Complaint Committee (POSH)**

<b>Sr. No.</b>	<b>Name</b>	<b>Designation</b>
1.	Mrs. Batul Lamba	Presiding Officer (2022-25)
2.	Mrs. Nirmal Waddan	Principal
3.	Mr Vikram Deshmukh	Legal Advisor - Member
4.	Mrs. Shilpa Sivaram	NGO - Member
5.	Mrs. Monika Barne	Human Resource Personnel – Special Invitee
6.	Mrs. Ira Rao	Special Educator - Special Invitee

## **8. Yearly Planner and Annual Goals**

### **8.1 Consultations and discussions held for preparing the year plan**

The Year Plan is prepared taking into consideration the suggestions and opinions given by the teachers based on reflections of the previous year and the directives given by CBSE with regards to assessment pattern, Art integration, learning outcomes, Ek Bharat Shreshtha Bharat and the recommendations given by NEP. Subject experts from Shri Educare Limited (SEL) also give inputs for making the Year Plan to accommodate the needs of diverse learners.

### **8.2 Goals to be achieved**

#### **Annual goals:**

- To deliver curriculum efficiently
- To train teachers to plan by integrating all the elements suggested by CBSE in their lesson plans
- To collaborate with the Shri Educare Limited mentors to develop conceptual understanding and application in all subjects and plan domain related trainings for teachers' development
- To develop logical and analytical skills amongst the students
- To promote Art integration and development of 21<sup>st</sup> century skills
- Experiential learning (Interdisciplinary projects, Field trips)
- To streamline the interests of the students to choose their desired profession (Career Counselling and Internships)
- Increase the innovations happening in the Innovations club

## 9. Grades and Subjects

Grade	Scholastic Subjects
I	English, Hindi, Marathi, Maths, EVS
II	English, Hindi, Marathi, Maths, EVS
III	English, Hindi, Marathi, Maths, EVS
IV	English, Hindi, Marathi, Maths, Science, Social Science
V	English, Hindi, Marathi, Maths, Science, Social Science
VI	English, Hindi, 3 <sup>rd</sup> Language: Marathi/Spanish/ Sanskrit, State Language Marathi, Maths, Science, Social Science
VII	English, Hindi, 3 <sup>rd</sup> Language: Marathi/Spanish/ Sanskrit, State Language Marathi, Maths, Science, Social Science
VIII	English, Hindi, 3 <sup>rd</sup> Language: Marathi/Spanish/ Sanskrit, State Language Marathi, Maths, Science, Social Science
IX	English, 2 <sup>nd</sup> Language: Hindi/Sanskrit, State Language Marathi, Artificial Intelligence, Introduction to Financial Markets Maths, Science, Social Science
X	English, Hindi/Sanskrit, Artificial Intelligence, Introduction to Financial Markets Maths, Science, Social Science
XI	English, Physics, Chemistry, Biology, Math, Applied Mathematics, Accountancy, Economics, Commercial Art, Entrepreneurship, Business Studies, Psychology, Political Science, Legal Studies, History, Physical Education, Computer Science
XII	English, Physics, Chemistry, Biology, Math, Applied Mathematics, Accountancy, Economics, Commercial Art, Entrepreneurship, Business Studies, Psychology, Political Science, Legal Studies, History, Physical Education, Computer Science
Grade	Co-Scholastic Subjects
I	Physical Education, Yoga, Karate, Art and Craft, Clay, Music/ Keyboard, Dance, DEED, ICT, Life Skills, Circle Time
II	Physical Education, Yoga, Karate, Art and Craft, Clay, Music/ Keyboard, Dance, DEED, ICT, Life Skills, Circle Time

III	Physical Education, Yoga, Karate, Art and Craft, Clay, Music/ Keyboard, Dance, DEED, ICT, Life Skills, Circle Time
IV	Basketball, Football, Athletics, Cricket, Handball, Karate, Yoga, Art/Clay/Music/Dance/Drama, Drums/Keyboard, ICT, Research & Referral
V	Basketball, Football, Athletics, Cricket, Handball, Karate, Yoga, Art/Clay/Music/Dance/Drama, Drums/Keyboard, ICT, Research & Referral
VI	Basketball, Football, Athletics, Cricket, Handball, Art/Clay/Music/Dance/Drama, Drums/Keyboard, ICT, Yoga, Karate, Student Advisory Programme
VII	Basketball, Football, Athletics, Cricket, Handball, Art/Clay/Music/Dance/Drama, Drums/Keyboard, ICT, Yoga, Karate, Student Advisory Programme
VIII	Basketball, Football, Athletics, Cricket, Handball, Art/Clay/Music/Dance/Drama, Drums/Keyboard, ICT, Yoga, Karate, Student Advisory Programme
IX	Basketball, Football, Athletics, Cricket, Handball, Art//Music/Dance/Drama, Yoga, SUPW, Career Counselling, Work Education, SEWA, IAYP
X	Basketball, Football, Athletics, Cricket, Handball, Art//Music/Dance/Drama, Yoga, SUPW, Career Counselling, Work Education, SEWA, IAYP
XI	Basketball, Football, Athletics, Cricket, Handball, Art//Music/Dance/Drama, ICT, Yoga, Career Counselling, General Studies, Work Education, SEWA, IAYP
XII	Basketball, Football, Athletics, Cricket, Handball, Art//Music/Dance/Drama, ICT, Yoga, Career Counselling, General Studies, Work Education, SEWA, IAYP

### **10. Economic and Academic Resources available**

#### **10.1 A. Economic Resources:**

Non-recurring expenses are taken care of by the Akutai Charitable Kalyani Trust.

Recurring expenses are managed through the collection of fees.

#### **B. Academic Resources:**

The teaching learning process is supported with text books, videos, power point presentations, Tata Class Edge (instructional e-learning curriculum and technology solutions), Smart Boards, Unit Plans, Teaching Aids and Educational Software.



## **10.2 Other Learning Spaces (Experiential learning)**

We have created learning spaces to facilitate the students' critical thinking process and to promote better collaboration, communication and interpersonal skills, through teamwork and engagement. Students are able to learn in a safe and comfortable environment.

<b>Name of the resource</b>	<b>Grades</b>	<b>Learning outcome</b>
<b>Robotics Labs</b>	Grades IV- VIII	<ol style="list-style-type: none"><li>1. We have 2 Robotics Labs, in which we follow the Tata Think Edge programme, using the pictoblox coding platform</li><li>2. Students are taught block based programming language, covering concepts like:<ul style="list-style-type: none"><li>● Conditions</li><li>● Loops</li><li>● Broadcasting</li></ul></li></ol>
		<ul style="list-style-type: none"><li>● Functions, etc</li><li>● AI based projects (basic &amp; advanced)</li></ul>
<b>Tinkering Lab</b>		<p>Design thinking modules are being implemented for middle school. The school aims</p> <ul style="list-style-type: none"><li>● to foster curiosity, creativity and imagination in students</li><li>● to inculcate skills such as design mindset, computational thinking and adaptive learning</li></ul>

Name of the Resource	Grades	Usefulness
<b>Computer Labs</b>	Grades Jr. KG. - XII	<ul style="list-style-type: none"> <li>● We have 3 computer labs with internet connectivity.</li> <li>● Students use educational games like G-Compris, Tux Math, Tux Paint, to develop motor and cognitive skills</li> <li>● We also teach coding applications like Scratch Jr. and Scratch for the Primary section</li> <li>● The Middle school learns Scratch and Python</li> <li>● Senior school is taught AI and Python</li> <li>● We conduct an annual intraschool coding competition named 'ICT Explorers' to foster learning and growth among students through healthy competition and knowledge sharing.</li> </ul>
<b>Science &amp; Discovery Labs</b>	Grades I - XII	<ul style="list-style-type: none"> <li>● We have a Composite Science lab for the Primary school and Physics, Chemistry and Biology labs for Grades VI -XII.</li> <li>● The labs give students the time, space and resources to explore and experiment. It also helps them to develop practical knowledge</li> <li>● With the help of experiments, students understand the scientific principles through enquiry-based learning.</li> </ul>
<b>Art and Craft Studios</b>	Grades I - XII	<ul style="list-style-type: none"> <li>● To give our students opportunities to hone their artistic skills and foster creative development, we have 2 Art studios and a Clay studio.</li> <li>● Students learn a variety of art forms and explore different mediums, while integrating different subjects as well as critical thinking and cognitive ability.</li> <li>● The clay studio is a place which boosts confidence and help students develop their fine motor skills.</li> </ul>

<b>Library</b>	Grades I - XII	<ul style="list-style-type: none"> <li>● We aim to create in students, the essential habit of reading.</li> <li>● The school library serves as a storehouse of information for students, in the school.</li> <li>● We have a well-stocked library which houses hundreds of books on various topics, magazines, and reference books for teachers, as well as students.</li> <li>● Computers with internet connection are also provided for online reading and research.</li> <li>● We have a secluded reading corner for our avid readers.</li> <li>● There is a section of the library, where students of Jr. KG. – Grade III visit every week, for story telling sessions and to read in a creative and comfortable setting. The interactive board helps bring stories to life with visuals and videos.</li> <li>● Students are encouraged to read and the ‘Best Reader’ and ‘Best Class’ awards are announced every month, for</li> </ul>
		students who read and utilise maximum library resources in the most effective manner.

### **10.3 Educational Software**

Tata Class Edge, Tata Think Edge, Shri Connect Portal

### **10.4 Textbooks Resources**

Pre-Primary section	In-House Publication
Grades I - V	Avartan Publications, Codova, PP Publications, Navneet, Ratna Sagar, Balbharti, Tataedge, Scholastic, Goyal Brothers, Cambridge University Press
Grades VI – VIII	NCERT text books, Avartan Publications, Codova, Navneet, Balbharti, Grafalco, Saraswati
Grades IX – X	NCERT text books, S.Chand, Avichal
Grades XI - XII	NCERT text books, S.Chand, Avichal

## 11. Pedagogical Solutions

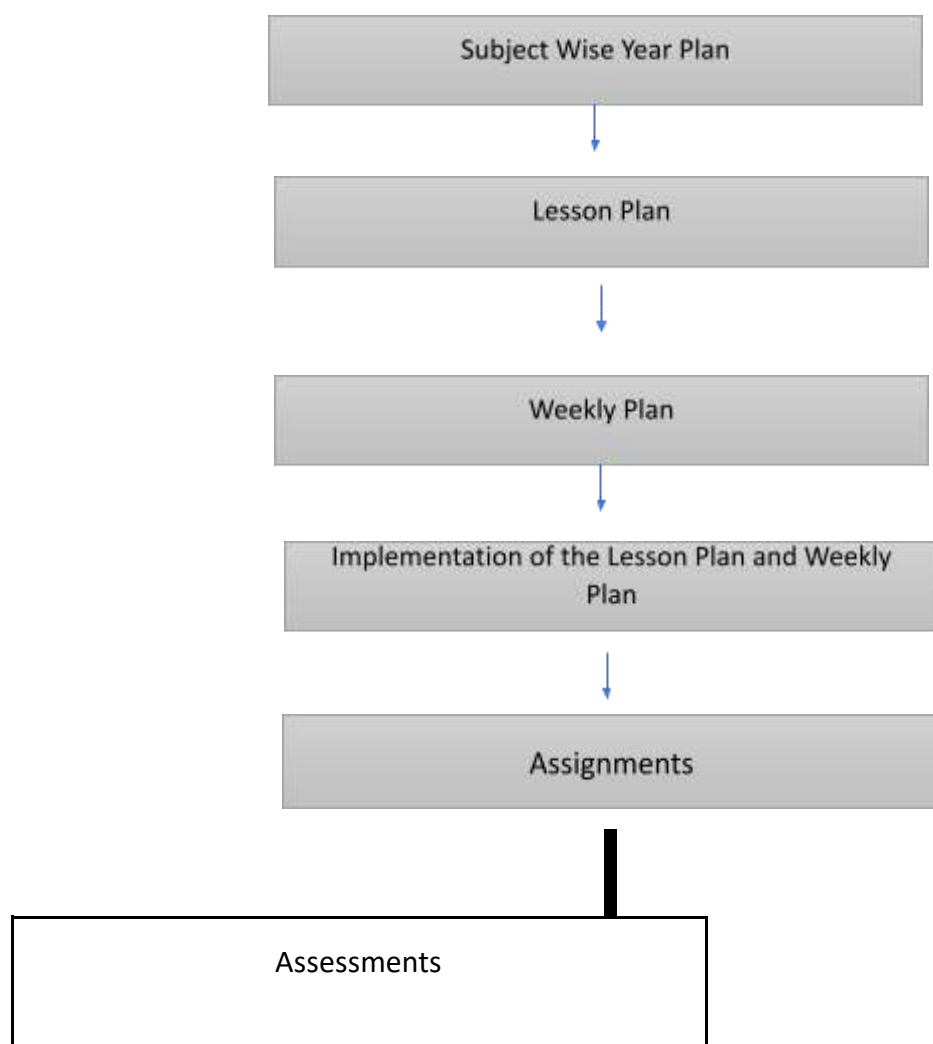
### Planning

All facilitators plan and execute the teaching learning process in a uniform manner.

Every teacher prepares the Year Plan keeping in mind the learning outcomes and the objectives given by CBSE.

Blooms Taxonomy is included in the lesson plans. The teacher plans her/ his lessons based on the expected learning outcomes.

A template of the Annual plan, Lesson plan & Weekly plan is given to all the teachers.



## 12. Environmental Protection Activities

### 1. Cleaning the area in front of the school.:

In June, the students and the staff of the Kalyani School will be engaged in cleaning the area in front of the school. The nullah that runs there has troubled everyone for a long time, because local people have been heedlessly dumping plastic material and household garbage, including glass and metal into it. The area has become infested with harmful insects and emitted a bad odour. So, the Kalyaniites will take it upon themselves to do the needful and clean the area. At the end of the drive, the place will look much

cleaner, and would perhaps inspire the local people to keep it that way. The effort of the Kalyaniites will be commendable and the students especially will feel a sense of accomplishment after doing it.

## **2. The river clean up and plantation drive in Kharadi and Kavadi Pat Wetlands:**

The Kalyaniites do it all. Along with their studies, they are quite determined to do something meaningful, to make this world a healthy place to live in. They know the raging environmental concerns, and that it is everyone's responsibility to make sure that the health and beauty of Mother Earth is restored and maintained. Keeping that in mind, in the month of August, our children of Grades V-XII, will participate in the river cleanup and plantation drive in Kharadi and the Kavadi Pat Wetlands, to help restore the wetlands. They also will take out a rally in the nearby areas, to raise awareness amongst the people about the importance of keeping our water bodies clean. They will collect plastic, metal and garbage in separate bags. The Kalyaniites have pledged to keep such efforts going, until they make a positive difference in the environment.

## **3. Measures taken by school to ensure sustainability of each project year on year:**

We are extremely conscious of our responsibilities towards our surroundings. This has led us into initiating and sustaining environment or eco-friendly projects and products, as an institution, as well as inculcating the same values in our students. Some of our projects aligning with the same are as follows:

**Composting:** We collect wet garbage from our cafeteria and classrooms. This is then used for making compost. Our gardens and lawn use the final product as organic manure.

**Digitisation:** Most of our processes and documentation are digitised, so as to avoid wastage of paper. We try our best to keep paper usage to the bare minimum by encouraging our students and staff to recycle and reuse.

**Water Harvesting:** We understand the need and necessity to conserve water and hence we have introduced water harvesting as a part of our Environmental Education curriculum. Our students have designed projects based on the same and understand the working of these projects. Our assemblies are also around these topics, which further help our students to learn and understand the importance of saving water, through various means.

**Water and Energy Audits:** Students of Grades VIII & IX keep track of the usage of water by checking for leaking taps and faucets. They also speak to the younger students about the importance of saving water in every way possible.

Monitors are appointed for energy audits, from each class. They ensure that all computers, smart boards, fans and lights are switched off when not in use.

**QR Coding of Trees:** Our students, along with the teachers have begun the QR Coding of trees in the school campus. On scanning the code, one can learn about the use and importance of a particular tree.

**Sustainable Development Goals (SDGs):** The Kalyaniites are trying their best to follow the Sustainable Development Goals set up by the United Nations. They address the global challenges we face, including poverty, inequality, climate change, environmental degradation, peace & justice, etc.

**Festivals and other celebrations:** Our enthusiastic parents are our largest pool of resources. Very often they conduct workshops for our students teaching them to make colour pigments out of vegetables, fruits, leaves and flowers. Our curriculum also ensures that our students are taught to make eco-friendly Ganesha idols, rakhis, paper patakas and decorative buntings. This enables us to celebrate festivals responsibly.

**Earn For Your Country:** To encourage our students to value dignity of labour, we have introduced ‘Earn for Your Country’ – a money box project. Our students collect the money that they get as a reward for doing odd jobs or chores, from their parents or neighbours. The money collected is accumulated in the school, at the end of the academic year. This is then used by the school, to rebuild or improve a municipality school in the neighbourhood

### 13. Assessment Plan

#### 13.1 Assessments for Grades I – V

- For Grades I to V, the teachers will evaluate students either while teaching or separately, through Formative Assessment Tools.
- Most of the time the students will not be aware that they are being assessed.
- Grades I – III have 10 Formative tools in a term
- Grade IV has 9 Formative tools and 1 Summative tool in a term
- Grade V has 8 Formative tools and 1 Summative tool in a term **13.2 Assessment tools**

Subject	Grades	Assessment tool
English	I-X	LSRW- Role play, dictation, projects, oral presentations, language games, puzzles, debates and discussions, recitation, pen paper tests, listening activities, reading comprehension
Hindi	I-X	LSRW- Role play, dictation, projects, oral presentations, language games, puzzles, debates and discussions, recitation, pen paper tests, listening activities, reading comprehension
Marathi	I-X	LSRW- Role play, dictation, projects, oral presentations, language games, puzzles, debates and discussions, recitation, pen paper tests, listening activities, reading comprehension
Mathematics	I-VIII	Enrichment activities, Mental Math, Math lab activities, Mapping skills, Mixed bag worksheets, pen paper tests
	IX-X	Enrichment activities, Math lab activities, Mapping skills, Mixed bag worksheets, pen paper tests
Science	I-X	Research & presentation, quizzes, lab activities, pen paper tests
Social Sciences	IV-X	Maps, Projects, Role play, Debates, pen paper tests, Quizzes, peer assessment

### 13.3 Subject Enrichment Activities Assessment

Sr. No	Subject	Name of the activity	Parameters for Assessment
1	English & Hindi	Reading Fluency	<ol style="list-style-type: none"><li>1. Clarity</li><li>2. Volume</li><li>3. Fluency</li><li>4. Voice Modulation</li><li>5. Overall Presentation</li></ol>
		Recitation	<ol style="list-style-type: none"><li>1. Clarity</li><li>2. Pausing and Pacing</li><li>3. Voice Modulation</li><li>4. Expression</li><li>5. Overall Presentation</li></ol>
		Project	<ol style="list-style-type: none"><li>1. Content and Organization</li><li>2. Text Structure (Coherence &amp; Fluency)</li><li>3. Accuracy (Spelling &amp; grammar)</li></ol>
		Role Play	<ol style="list-style-type: none"><li>1. Content</li><li>2. Creativity</li><li>3. Confidence</li><li>4. Coordination</li><li>5. Expression and Voice Modulation</li></ol>
		Debate	<ol style="list-style-type: none"><li>1. Respect for the opposing team</li><li>2. Clarity and Organization</li><li>3. Use of Arguments</li><li>4. Use of examples and facts</li><li>5. Overall Presentation (Tone, confidence, clarity of speech, Voice modulation, fluency, expression, eye contact)</li></ol>
		Book Review	<ol style="list-style-type: none"><li>1. Opening sentence/sentences</li><li>2. Content and organization</li><li>3. Opinion and recommendation</li><li>4. Mechanics</li><li>5. Closure</li></ol>
		Creative Writing	<ol style="list-style-type: none"><li>1. Content and Ideas</li><li>2. Conventions</li><li>3. Sentence Fluency</li><li>4. Creativity</li></ol>

		Story Telling	<ol style="list-style-type: none"> <li>1. Creativity</li> <li>2. Confidence</li> <li>3. Clarity</li> <li>4. Content</li> </ol>
		Extempore Speech	<ol style="list-style-type: none"> <li>1. Presentation</li> <li>2. Voice Inflections</li> <li>3. Eye Contact</li> <li>4. Preparedness</li> </ol>
		General Conversation	<ol style="list-style-type: none"> <li>1. Comprehension</li> <li>2. Clarity of Speech</li> <li>3. Clarity of Ideas</li> </ol>

2	Math	<p>Lab activity</p> <p>Mental math</p>	<ol style="list-style-type: none"> <li>1. Handling of material</li> <li>2. Accuracy</li> <li>3. Presentation</li> <li>4. Conceptual understanding</li> </ol> <p>10 questions (1mark each)</p>
3	EVS/Science	<p>Project work</p> <p>Practical's</p>	<ol style="list-style-type: none"> <li>1. Creativity</li> <li>2. Presentation</li> <li>3. Observation</li> <li>4. Inference &amp; conclusion</li> </ol> <p>Observation Apparatus handling Conclusion</p>
4	Social Sciences	Map Work	<ol style="list-style-type: none"> <li>1. Neatness</li> <li>2. Accuracy</li> <li>3. Labelling</li> <li>4. Elements of Map</li> </ol>
		Time Line	<ol style="list-style-type: none"> <li>1. Dates</li> <li>2. Content/Facts</li> <li>3. Number of Events</li> <li>4. Presentation</li> </ol>
		Project (Individual & Group)	<ol style="list-style-type: none"> <li>1. Research Design and Data Collection</li> <li>2. Originality and Creativity of the Content</li> <li>3. Collaboration/Effort put into Project</li> <li>4. Presentation</li> </ol>
		Mind Map	<ol style="list-style-type: none"> <li>1. Colour</li> <li>2. Content</li> <li>3. Radiance</li> <li>4. Illustrations</li> <li>5. Neatness</li> </ol>



		Logo Designing	1. Attractiveness 2. Layout 3. Design 4. Originality
		Just a Minute	1. Introduction/Eye contact 2. Use of Language 3. Confidence 4. Clarity 5. Conclusion
		Biography Research	1. Resources 2. Content 3. Organisation 4. Accuracy 5. Sentence Structure/Spelling Errors
		Designing a Cover Page	1. Organisation 2. Creativity 3. Presentation
			4. Content

### 13.3 Assessments for Grades VI -VIII

Grade VI-VIII	TERM 1					TERM 2				
	Pen Paper Test	Multiple Strategy Assessment	Subject Enrichment Activity	Portfolio	Term End Exam	Pen Paper Test	Multiple Strategy Assessment	Subject Enrichment Activity	Portfolio	Term End Exam
Subject	(5 Marks)	(5 Marks)	(5 Marks)	(5 Marks)	(80 Marks)	(5 Marks)	(5 Marks)	(5 Marks)	(5 Marks)	(80 Marks)
English	Average of Periodic Test 1 + Periodic Test 2	Two assessments of 10 marks each	Speaking and listening skills of 10 marks each		Half Yearly Exam	Average of Periodic Test 1+Periodic Test 2 +Half yearly Examination +Periodic Test 3 +Periodic Test 4	Two assessments of 10 marks each	Speaking and listening skills of 10 marks each		Annual Exams
Hindi			Speaking and listening skills of 10 marks each					Speaking and listening skills of 10 marks each	Shrestha Bharat etc. to be considered	

Mathematics			Lab Activities of 10 marks each (any two to be considered)					Lab Activities of 10 marks each (any two to be considered)		
Science			Lab Activities of 10 marks each (any two to be considered)					Lab Activities of 10 marks each (any two to be considered)		
Social Science			Map work and one Project of 10 marks each					Map work and one Project of 10 marks each		

Third Language Marathi / Spanish / Sanskrit	Internal Assessment	Half Yearly Exam(60m)	Internal Assessment	Annual Exams(60m)
ICT	Practical Work during the Term	Half Yearly Exam Theory(40m) + Practical(40m)	Practical Work during the Term	Annual Exam Theory(40m) + Practical(40m)

Grading Scale for Scholastic Areas (School will award grades as per the following Grading scale)	
MARKS RANGE	GRADE
91 – 100	A1
81 – 90	A2
71 – 80	B1
61 – 70	B2
51 – 60	C1

41 – 50	C2	
33 – 40	D	
32 & below	E – Essential Repeat	
Area	Product	Process
Health and Physical Education- Sports/Martial Arts/Yoga	Overall fitness	Participation, teamspirit, commitment and honest effort.
Work Education- SUPW		
Art Education- Visual & Performing Arts	Expression, creativity and Aesthetic appeal	Participation, Creative process, material use, appreciation, reflection, effort, craftsmanship and completion

### 13.3 Assessments for Grades IX and X

Grades IX and X	TERM 1					TERM 2				
	Subject	Pen Paper Test (5 Marks)	Multiple Strategy Assessment (5 Marks)	Subject Enrichment Activity (5 Marks)	Portfolio (5 Marks)	Term End Exam (80 Marks)	Pen Paper Test (5 Marks)	Multiple Strategy Assessment (5 Marks)	Subject Enrichment Activity (5 Marks)	Portfolio (5 Marks)
English	Average of Periodic Test 1 + Periodic Test 2 Marks: 25	Two assessments of 10 marks each	Speaking and listening skills of 10 marks each	Worksheets given as a part of Interdisciplinary Project, Art Integration etc. to be considered	Half Yearly Exam Marks: 80	Average of Periodic Test 1+Periodic Test 2 +Half yearly Examination +Periodic Test 3 +Periodic Test -4	Two assessments of 10 marks each	Speaking and listening skills of 10 marks each	Worksheets given as a part of MATA, Art Integration, Ek Bharat Shrestha Bharat etc. to be considered	Preboard - II Marks: 80
Hindi/ Sanskrit			Speaking and listening skills of 10 marks each					Best Performance in any of the Class Tests Upkeep of		

Mathematics			Lab Activities of 10 marks each (any two to be considered)	Notebooks			Lab Activities of 10 marks each (any two to be considered)	any of the Class Tests Upkeep of Notebooks	
Science			Lab Activities of 10 marks each (any				Lab Activities of 10 marks each (any two to be		
			two to be considered)				considered)		
Social Science			Map work and one Project of 10 marks each				Map work and one Project of 10 marks each		
Introduction To Financial Markets/ Artificial Intelligence	Internal Assessment			Term End Exam	Internal Assessment			Term End Exam	
	Periodic Tests				Periodic Tests				
	Practical work (Done throughout the Term) Marks: 50			Half Yearly Exam Marks: 50	Practical work (Done throughout the Term) Marks: 50			Annual Exam Marks: 50	

### 13.4 Assessment of Aptitude

Assessment Pattern: Grades XI and XII

#### Co-Scholastic Skills:

The co-scholastic skills are assessed term-wise in the following areas –

- Life Skills
- Work Education – General Studies, SEWA
- Visual & Performing Arts – Art, Music, Dance
- Attitudes – Discipline, Behaviour, Sincerity, Neatness
- Values – Individuality, Dignity, Empathy, Equity, Sincerity
- Co-curricular activities – Creative, Literary & Scientific Skills

- Health & Physical Activities – Sports

**SCHOLASTIC SKILLS :**

Grade XI and XII	TERM I			TERM II		
	First Quarterly Exam <ul style="list-style-type: none"> <li>• Marks: 40</li> <li>• Exam Dates: 4th July to 12th July, 2022</li> <li>• Open Day: 23rd July, 2022</li> </ul>			Second Quarterly Exam <ul style="list-style-type: none"> <li>• Marks: 40</li> <li>• Exam Dates: 15th Nov to 23rd Nov 2022</li> <li>• Open Day: 3rd Dec 2022</li> </ul>		
Subject	Practical	Internal Assessment/ Project work	Theory Half Yearly Exam <ul style="list-style-type: none"> <li>• Exam Dates: 12th Sep to 26th Sep, 2022</li> </ul>	Practical	Internal Assessment/ Project work	Theory Annual Exam <ul style="list-style-type: none"> <li>• Exam Dates: 1st Feb to 15th Feb 2023</li> </ul>

			● Open Day: 15th Oct 2022			● Open Day: 28th Feb 2023
ENGLISH		10 (Speaking Skills) + 10 (Listening Skills) = 20	80		10 (Speaking and Listening Skills) + 10 (Project Work) = 20	80
HISTORY		20	80		20	80
POLITICAL SCIENCE		20	80		20	80
ECONOMICS		20	80		20	80
PSYCHOLOGY	30		70	30		70
MATHEMATICS		10 (First Quarterly Exam) + 10 (Mathematics Activities) = 20	80		10 (Best 2 out of 3 periodic tests) + 10 (Mathematics Activities) = 20	80
APPLIED MATHEMATICS		10 (Project work) + 10 (Practical Work) = 20	80		10 (Project work) + 10 (Practical Work) = 20	80
PHYSICS	30		70	30		70
CHEMISTRY	30		70	30		70
BIOLOGY	30		70	30		70
PHYSICAL EDUCATION	30		70	30		70
BUSINESS STUDIES		20	80		20	80
ACCOUNTANCY		20	80		20	80
COMPUTER SCIENCE	30		70	30		70
ENTRE-preneuRSHIP		30	70		30	70

LEGAL STUDIES		20	80		20	80
COMMERCIAL - ART	70		30	70		30

### Grading of Scholastic Skills:

Grading Scale for Scholastic Areas (School will award grades as per the following Grading scale)	
MARKS RANGE	GRADE
91 – 100	A1
81 – 90	A2
71 – 80	B1
61 – 70	B2
51 – 60	C1
41 – 50	C2
33 – 40	D
32 & below	E- Essential Repeat

### Grading of Co-Scholastic Skills:

Area	Product	Process
Health and Physical Education-	Overall fitness	Participation, teamspirit, commitment and honest effort.
Work Education- General Studies, SEWA		
Grading of Co-Scholastic Activities: (To be graded term-wise on a 9 -point Grading scale)		
Grade	Description	
A1	Top 1/8th of the passed candidates	
A2	Next 1/8th of the passed candidates	
B1	Next 1/8th of the passed candidates	
B2	Next 1/8th of the passed candidates	
C1	Next 1/8th of the passed candidates	
C2	Next 1/8th of the passed candidates	
D	Next 1/8th of the passed candidates	
E	Essential Repeat	
<b>Maximum marks per subject</b>		<b>100</b>

Type of Assessment	<ul style="list-style-type: none"> <li>● Internal Assessment <ul style="list-style-type: none"> <li>Periodic Tests</li> <li>Subject Enrichment Activities</li> <li>Multiple Strategy Assessments</li> <li>Portfolio</li> </ul> </li> <li>● Graded Assessment for Co-Scholastic Areas</li> <li>● Term End Exam <ul style="list-style-type: none"> <li>Half Yearly Examination</li> <li>Annual Examination/ Board Examination</li> </ul> </li> </ul>
Marks/ Grade Distribution	<ul style="list-style-type: none"> <li>● Internal Assessment: 20 marks</li> <li>● Term End Exam/ Board Exam: 80 marks</li> <li>● Assessment of Co-Scholastic Areas: On a 5-point Grading Scale</li> </ul>
Components of Internal Assessment	Periodic Test: 5 marks

	<p>Multiple Assessment: 5 marks (oral tests, class discussion, field-work, concept maps, graphic organizers, visual representation, quizzes, project-work, self and peer assessment, collaborative projects, experiments, classroom demonstrations etc.)</p> <p>Portfolio: 5 marks (presentations, classwork and homework assignments, reflections, art integrated learning etc.)</p> <p>Subject Enrichment Activity: 5 marks (listening and speaking skills in Languages, practical work in Science, lab work in Math and project work in Social Science)</p>
Components of Graded Assessment for Co-Scholastic Areas	<ul style="list-style-type: none"> <li>● Health and Physical Education including Work Experience (participation, team-spirit, commitment and honest effort)</li> <li>● Art Education (participation, creative process, material use, appreciation, reflection, effort, craftsmanship and completion)</li> </ul>



## **14. Remediation Plan (Academics)**

### **14.1 Academic Support**

Requirement of academic support and remedial classes

Academic support is provided to students, based on their performance in each term. Grades I & II have their support classes during school hours and Grades III-XII stay back for academic support on Wednesdays and Fridays. The teachers prepare an action plan with the help of the coordinators and the subject heads, taking into consideration the need of each child.

### **14.2. After School Activities**

Sports activities teach students to set realistic goals and build their confidence. The after-school sports activities at TKS are, Gymnastics, Basketball, Football, Cricket, Karate, Handball, Athletics, Skating.

## **15. Staff Capacity Building**

### **15.1 Assessment training needs of teachers and staff at all level Identification of training needs:**

TKS ensures that all staff have access to learning, development and training opportunities which enable them to be suitably knowledgeable and skilled to carry out their role within the School.

The responsibility for identifying training and development needs and carrying out agreed training and development activities, lies with the School Training Nodal Coordinator (STNC), AcCors and VPs.

AcCors/VPs provide support and guidance in relation to the training and development of those reporting to them, particularly in relation to the identification of training and development needs. STNC makes sure that appropriate and timely action is taken.

- An all-inclusive training and Capacity Building calendar of the school to achieve improved learning outcomes by students is designed and implemented.
- STNC coordinates closely with the respective District Training Coordinator and COE regarding conducting of programmes.
- Individual teachers' progress is assessed and reviewed and liaising with COE happens to ensure that effective solutions are jointly provided as per need.
- Detailed accurate written records of training and Capacity Building conducted in school or outside in respect of each teacher is maintained.
- In addition to the above, the school gets their teachers trained by other expert teacher training institutions.
- The staff gets feedback on a regular basis from the AcCors / HOD / V.P. / Principal
- Each and every staff member is reviewed annually during the appraisals and the management has a one to one discussion with them to provide a timely and effective feedback for enhancing their performance.

## **16. Students' Well-Being**

### **The well-being of our students at The Kalyani School:**

We prioritise the safety of our students in school. We have taken all the precautions and required measurements to ensure that our students and staff are safe in school. We have CCTV cameras in all locations in the school which include the cafeteria, sports grounds, classrooms, and school buses.

We have ground staff which include our security officers, Didis and Bhaiyas. Our attendants are vigilant and stationed outside all the bathrooms, and attendants in the bus to and from school.

We have installed safety systems and Fire Safety drills are conducted regularly. We have health check-ups regularly for our students and staff. We have safety guidelines for our students along with POCSO workshops for all stake holders.

#### **✓ 16.1 Guidelines for students' safety:**

- ✓ The students have the ID card, and the parents have to have an out card when they fetch their ward.
- ✓ No minor student is left alone. There will always be an attendant, security guard or teacher with him/her.
- ✓ Cameras are installed facing all entry and exit points of the school, corridors, sports grounds, labs, classrooms, auditorium halls, library and school buses.
- ✓ In any emergency situation, the parent is called to school immediately.
- ✓ All classes, whether in the art room, playground, cafeteria, classrooms, are diligently monitored.
- ✓ Floor duty and dispersal duty are given to the teachers to monitor the students.
- ✓ We have positive reinforcement protocols that we follow in school, and corporal punishment is not tolerated at TKS.
- ✓ The Pastoral care at TKS have counsellors and remedial teachers to take care of the mental health and behavioural concerns related to students.
- ✓ At TKS, we have frequent meetings with all the stakeholders regarding issues concerning safety matters of the students and feedback from the staff is also taken on a regular basis.
- ✓ Verified documents and background checks of staff and vendors in transport, security and canteen is carried out.
- ✓ We have the Parent Executive group that conveys all-important decisions to the other parents.

#### **16.2 Health care in school:**

- ✓ At TKS we have regular health and medical check-ups for students and staff.
- ✓ A full-time school nurse is available, along with an emergency strategy in place, with the nearby hospital.
- ✓ We conduct talks and workshops on hygiene and different aspects of health.
- ✓ We create social health welfare awareness through student engagement in the morning assemblies.

## **17. Supporting Activities**

### **17.1 Co-Curricular Activities**

#### **A. Development of Different Art Forms (Visual & Performing)**

We aim at helping students think creatively, and improve their mental and imaginative skills. Keeping this in mind, we have the CCA Creative classes for which, a one-hour slot is given in the time table, for students to develop their artistic and creative talents. The options they can choose from are:

1. Indian & Western Music
2. Indian & Western Dance
3. Clay
4. Art
5. Drama
6. Keyboard & Drums

We also have regular Art, Drama (DEED) and Music classes plotted in the time tables.

#### **B. Clubs**

We have various clubs which are conducted every month. Students get to choose the club of their preference, from the following:

1. Literary Club
2. Innovation Club
3. Math Club
4. Integrity Club
5. Environment Club
6. Photography Club
7. Handicraft Club
8. Music Club
9. Community Service Club
10. Culinary Club
11. MUN Club

**17.2 Co-Scholastic Activities**

**A] Sports & Physical Education:**

Playing various sports is very important for students to learn life skills such as teamwork, patience, leadership and self-confidence. Besides academics, sports are crucial for the overall development of a child. We have a 3.5-acre playground and certified and trained coaches for each sport. We have also tied up with 'Sports Champ' for sports counselling, guidance, field trips and workshops. The school offers Football, Basketball, Yoga, Karate, Hand ball, Athletics, Cricket, Table tennis and Badminton.

**AFTER SCHOOL SPORTS CLUBS:** Football, Basketball, Karate, Hand ball, Athletics, and Cricket

**B] SEWA projects at TKS**

We aim at instilling values in our students. We teach them the importance of giving back to society. They are encouraged to compulsorily carry out 12 hours of age-appropriate tasks, which help them give back or reflect on how to support the environment, people and animals. Some of these activities include the following:

- ✓ The Kindness Circle
- ✓ Cleanliness drive around the city
- ✓ Plantation drives around the city
- ✓ Donation drives of different resources around the city
- ✓ Awareness campaigns on different social issues
- ✓ Community service by working with different NGOs and adopted school
- ✓ Gardening and compost around the school

**17.3 Annual Events**

Special Assemblies Day / Dates				Form Mornings	
Grades	Day	Date	Date	Day	Dates
	Term I		Term II		1st March 24
Jr. KG A			Tuesday	10th Oct	
Jr. KG B			Tuesday	12-Dec	
Jr. KG C			Tuesday	5th Dec	

Sr. KG A	Tuesday	18th July			
					16th Feb

Sr. KG B	Tuesday	08th Aug			
Sr. KG C	Tuesday	22nd Aug			
Sr. KG D	Tuesday	12th Sep			
I A	Tuesday	4th July	Tuesday	27th Feb	8th Dec
I B	Tuesday	27th June	Tuesday	6th Feb	
IC	Tuesday	20th June	Tuesday	30th Jan	
ID	Tuesday	11th July	Tuesday	13th Feb	
IIA	Thursday	20th July	Thursday	29th Feb	25th Aug
IIB	Thursday	6th July	Thursday	30th Nov	
IIC	Thursday	21st Sep	Thursday	1st Feb	
IID	Thursday	14th Sep	Thursday	15th Feb	
IIIA	Thursday	31st Aug	Thursday	7th Dec	22nd Sep
IIIB	Thursday	24th Aug	Thursday	14th Dec	
IIIC	Thursday	10th Aug	Thursday	8th Feb	
IIID	Thursday	17th Aug	Thursday	22nd Feb	
IVA	Thursday	22nd June	Thursday	2nd Nov	19th Jan
IVB	Thursday	3rd Aug	Tuesday	12th Dec	
IVC	Thursday	27th April	Tuesday	5th Dec	

<b>IVD</b>	<b>Thursday</b>	<b>20th April</b>	<b>Tuesday</b>	<b>28th Nov</b>	
<b>VA</b>	<b>Thursday</b>	<b>27th July</b>	<b>Thursday</b>	<b>11th Jan</b>	<b>28th April</b>
<b>VB</b>	<b>Tuesday</b>	<b>20th June</b>	<b>Thursday</b>	<b>9th Jan</b>	
<b>VC</b>	<b>Friday</b>	<b>16th June</b>	<b>Thursday</b>	<b>12th Oct</b>	
<b>VD</b>	<b>Thursday</b>	<b>13th July</b>	<b>Thursday</b>	<b>5th Oct</b>	
<b>VI A</b>	<b>Monday</b>	<b>24-Jul</b>			<b>4th Aug</b>

<b>VI B</b>	<b>Monday</b>	<b>31-Jul</b>			
<b>VI C</b>	<b>Monday</b>	<b>04-Dec-23</b>			
<b>VI D</b>	<b>Monday</b>	<b>11-Dec-23</b>			
<b>VIIA</b>	<b>Monday</b>	<b>09-Oct-23</b>			<b>7th Jul</b>
<b>VII B</b>	<b>Monday</b>	<b>16-Oct-23</b>			
<b>VII C</b>	<b>Monday</b>	<b>21st Aug</b>			
<b>VII D</b>	<b>Monday</b>	<b>23-Oct</b>			
<b>VIIIA</b>	<b>Monday</b>	<b>24-Apr</b>			<b>13-Oct</b>
<b>VIIIB</b>	<b>Monday</b>	<b>12-Jun</b>			
<b>VIIIC</b>	<b>Monday</b>	<b>19-Jun</b>			
<b>VIIID</b>	<b>Monday</b>	<b>17-Jul</b>			
<b>IX A</b>	<b>Wednesday</b>	<b>9th Aug</b>			<b>23-Jun</b>
<b>IX B</b>	<b>Wednesday</b>	<b>27th Sep</b>			
<b>IX C</b>	<b>Wednesday</b>	<b>11th Oct</b>			
<b>IX D</b>	<b>Wednesday</b>	<b>18th Oct</b>			

X A	Wednesday	21-Jun	
X B	Wednesday	5th July	
X C	Wednesday	19-Jul	21-Apr
X D	Wednesday	02-Aug	
XII A	Wednesday	12-Apr	
XII B - VMC BATCH	Wednesday		30th March 2023
XII - Com	Wednesday	19-Apr	
XII - Humanities	Wednesday	26-Apr	
XI A Sci	Wednesday	29-Nov	21-Jul
XI B Sci - VMC BATCH	Wednesday		
XI -Humanities	Wednesday	13-Dec-23	
XI -Commerce	Wednesday	06-Dec-23	

#### 17.4 Field Visits

Sr. No	Grade	Field Visit
1	Jr. KG	Amanora Fire Station, Pune
2	Sr. KG	Jagtap Nursery, Near Seasons Mall, Pune
3	I	Amanora Fire Station, Pune
4	II	More Gardens Manjari Farm, Pune.
5	III	Tribal Research & Training Institute, Bund Garden Rd. Pune
6	IV	Dastkari Haat, Dutch Palace, Pune
7	VI	Aga Khan Palace

8	VII	Shinde Chattri
9	VIII-X	Kasba Peth, Pune
10	XI	District Court, Shivaji Nagar, Pune
11	VI, XI and XII	Kalyani Centre of Technical Innovation

### **18.Co-ordination with Parents ,Students and Community**

We at The Kalyani School believe that effective communication and parental involvement is important for the smooth functioning and success of a school. We believe in a three-way handshake between the Parents, Students and the School

We have enthusiastic parents who willingly volunteer to help and are involved in the decision-making process and work and participate alongside the teachers and students, during major events that take place at school. One such event is the annual 'Mad About...' event, which is parent led and involves the teachers, students and parents, alike. Parents also conduct skill-based workshops for students, as part of this annual event.

The Annual Sports Day is another such event, where parents enjoy participating, along with the students. Various workshops like the Math Workshop, workshop on Emotional Quotient, Sensitisation and Empathy, Conscious parenting are conducted for parents, to help them support their children at home. We have the 'Parent Teacher Association' in which, a representative is elected from each Form. The PTA provides a mutual platform for parents and teachers to form a partnership and work together.

Parents are encouraged to communicate through the Shri Connect portal or via a note in the almanac, for any queries or information to be shared with the school. They can also share feedback during Open Days, Form Mornings or through mail

### **19 Pastoral Care at TKS**

Pastoral care is not merely a complementary practice; it is policy and is fully integrated throughout the teaching and learning and structural organization of the school, to effectively meet the personal, social (wellbeing) and academic needs of students and staff.

Our team aim at providing a harmonious environment which equips the student to gain self-awareness, to reflect and develop into a confident individual

#### **19.1 Remediation: The way forward to help students with:**

- ✓ Having difficulty with academics
- ✓ Finding strategies to help them overcome that challenge
- ✓ To feel confident about learning



Through:

- ✓ Development of monthly Individualised Education Plans (IEPs).
- ✓ Remedial Support: 2- 4 times a week
- ✓ Differential instructions and inclusive practices
- ✓ Skill Development and 'Bridging the Gap'
- ✓ IEP Orientation & Monthly follow-up with Parents
- ✓ Progress Review Remedial Assessments [twice a year]

**19.2 Counselling: We help students, in a non-judgmental, objective environment to:**

- ✓ Identify goals and help with potential solutions
- ✓ Improve communication and coping skills
- ✓ Strengthen self-esteem
- ✓ Promote behaviour change and optimal mental health
- ✓ We have workshops on many important topics to help the students navigate their journey through school and to help them on their individual growth story as well.
- ✓ We engage parents with different workshops to, so that we can come together as a community for the holistic development and welfare of the students.
- ✓ We have orientations for the parent to understand the school process and requirements.
- ✓ Child Abuse Monitoring Team – to help keep all stake holders feeling safe.
- ✓ Anti-Bullying Committee – To make sure that all stakeholders uphold the no bullying policy we have in place.

### 19.3 Curriculum based Social Emotional Learning at TKS (SEL)

- ✓ Life skills – Sr. kg – Grade XII – Learning the importance of different skills that enable the student to cultivate in and out of the classroom.
- ✓ SEL in the classroom: - The HRT will have a circle time, wherein the students are in a safe space and can talk about their challenges and what they may be feeling. The HRT can identify and address any issues, establishing relationships and making connections.

### 19.4 Career Counselling at TKS

We have a dedicated career cell for our Grades IX – XII, which includes the following processes:

- ✓ Student Advisory Program Grades VI – VIII
- ✓ Career counselling for students – Grade wise career counselling session
- ✓ One to one Career counselling for students and parents
- ✓ Webinars and workshops by universities
- ✓ University fairs at TKS
- ✓ Summer Internships

 <div style="text-align: center;"> <h2 style="margin: 0;">The Kalyani School</h2> <h3 style="margin: 0;">PLANNER 2023-24</h3> <p style="margin: 0;"><i>"A School Every Child Loves"</i></p> </div>												
	APRIL	MAY	JUNE	JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH
Monday		1 Maharashtra Day								1 New Year Holiday		
Tuesday		2			1 Periodic Test					2 Periodic Test (Gr. X & XII)		
Wednesday		3			2			1		3 Student Lind Conference Grade XII		

**21: Initiating Innovations in The Kalyani School and plan for 2023-24**

**Areas of strengths:**

- In The Kalyani School we follow a 3 way handshake between the students, teachers and parents.
- There is continuous Professional Development of Teachers and a very huge budget is allotted for their trainings, which are conducted throughout the year.
- The Teachers are well trained and groomed in the culture of ‘TKS’ and hence the students and parents are made very comfortable in approaching all the stakeholders of the school.
- A lot of systems and procedures are in place **Areas of improvements:**
- The school has started an innovation club, but its activities need to be made interesting by inviting guests from eminent field to speak and motivate our students.
- Encourage teachers and students to come together to innovate in the tinkering Lab
  - Allot a time after school for researching in the tinkering lab with a teacher guide.

Step 1	Step 2	Step 3		Step 4	Step 5
Where are we now as a school?	What do we need to do in the coming year?	How will we achieve what we want to do?	Who is responsible ?	What is the timeline for implementation ?	What will the impact look like?

<p>Actionable : <b>Create a culture of innovation</b></p> <p>The school has a limited culture of innovation ,</p>	<p>a. Provide intellectual stimulation by bringing together groups of students and teachers of diverse interests, subject knowledge and skill sets to work together.</p> <p>b. Regularly conduct meetings with teachers, parents and community members to explore ways to seek support for innovations towards enhancing student learning.</p> <p>c. Allow the students to enter the tinkering lab in their lunch break and set aside 2 stay back days in a week for supervised sessions with the innovative club members.</p>	<p>a. Appoint two Innovation club in- charges –One student from each Grade IX upwards, and one teacher each from Secondary and Primary b. Allow flexibility and risk-taking, with no fear of judgement.</p> <p>c. Involve the research professors from Kalyani Centre of Innovation and Training</p> <p>d. Encourage collaboration amongst teachers and students and set aside time for research and planning.</p> <p>e. Widen students’ perspectives and horizons by inviting experts from different fields.</p> <p>f. Monthly reports will be sent by the Innovation club head to the principal informing the status of the innovative experiments.</p>	<p>Principal, AcCors,VPs and Science Teachers</p>	<p>a. Innovation club curriculum to be made by May, 2023 end</p> <p>b. Full-fledged running of tinkering lab with meetings and desired action - October 2023</p>	<ul style="list-style-type: none"> <li>• A growth mind-set will be created where failure is seen as a stepping stone to success.</li> <li>• The teachers and students will build expertise, knowledge and the necessary skills required for innovation</li> <li>• Many students will start thinking of different perspectives and probably get minimum one innovation patented or funded by the govt.</li> </ul>
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